



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Margaret Steuer
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Entity ID 87470
CTDS 100220110
Grades Served 6 - 8
Students Enrolled 534
Type of School In A Unified School District

Office Hours 7:00 AM to 4:30 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Corona Foothills Middle School

Vail Unified District

16705 South Houghton Road
Corona de Tucson, AZ 85641
(520) 879-3500 office
(520) 879-3501 fax
<http://cfms.vail.k12.az.us>

School Mission and Goals

Corona Foothills Middle School offers a comprehensive standards based curriculum, provides academically challenging instruction and promotes positive interactions between the school, students, families and the community.

In our actions and instruction we will:

*Provide a standards based curriculum which enables students to develop basic and critical thinking skills.

*Identify, explore and develop students' interests and abilities, supporting their academic efforts through exploration

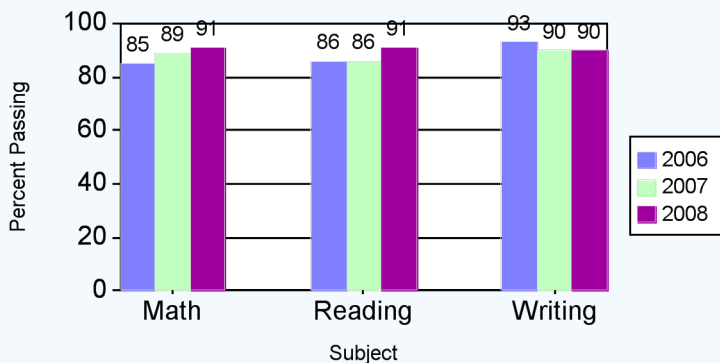
AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

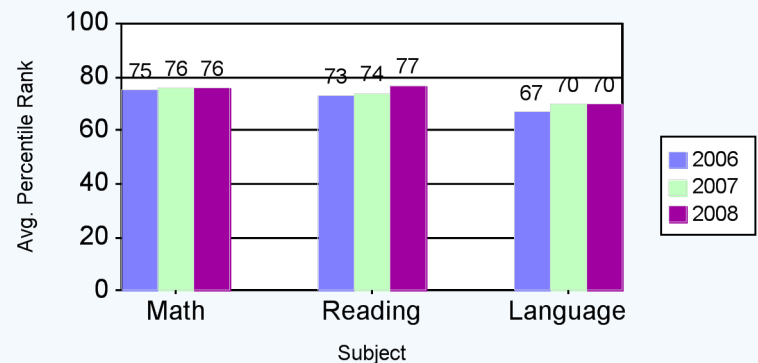
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	479	9	-3
READ	480	11	-1

On Campus Incidents 3

Corona Foothills Middle School staff, in conjunction with the Vail School District, has worked to develop positive behavioral supports. We have implemented a series of rewards and have outlined consistent, school-wide expectations for student behavior. We expect students to act in a respectful manner at all times. Inappropriate behavior, which interferes with learning, will not be tolerated. We also have cameras throughout the campus, visitors must report through the front office, and we have

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners Not Avail
Percent Reclassified as Proficient Not Avail

School Performance Measures

Attendance Rate 95%
Promotion Rate 99%
Dropout Rate 0%
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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